GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:3183
ANSWERED ON:05.12.2016
Cooperation among BRICS Nations on Education
Munde Dr.Pritam Gopinath;Shewale Shri Rahul Ramesh;Shinde Dr. Shrikant Eknath;Shrirang Shri Chandu Barne

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Brazil, Russia, India, China and South Africa (BRICS) Ministers of Education have adopted the text of New Delhi Declaration on Education in their meeting in New Delhi on September, 2016 and if so, the details thereof;
(b) whether BRICS nations have initiated actions to formulate country-specific targets within the broader scope of the Sustainable Development Goal 4 and if so, the details thereof;
(c) whether BRICS nations have agreed to share information on various aspects of higher education and if so, the details thereof;
(d) whether BRICS countries have also agreed to identify a nodal institution within each country and create an institutional network to share Information and Communication Technology policies, Open Educational Resources and other e-resources, including e-libraries, among BRICS member countries; and
(e) if so, the steps taken by the Government in this regard?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(DR. MAHENDRA NATH PANDEY)
(a) to (e): In the 4th meeting of BRICS Education Ministers recently held at New Delhi on 30th September, 2016, BRICS member countries have signed New Delhi Declaration on Education in which they have inter alia declared to:
(i) Initiate actions to formulate country-specific targets within the broader scope of the SDG4 and corresponding targets, taking into account the past gains and achievements in the education sector, emerging national development priorities, availability of resources, and institutional capacities; integrate the SDG4-related targets with the national and subnational-level education sector development plans/programmes; and build capacity at the national and subnational levels for measuring and monitoring progress towards SDG4 and corresponding targets using the indicators adopted by the UN General Assembly in September 2016;
(ii) Share information on higher education systems, approval and recognition processes, quality assurance and accreditation, and prevalent procedures and practices for evaluation and recognition of qualifications to facilitate academic mobility; may also consider subsequently to constitute an expert group to work towards the development of a framework for mutual recognition of qualifications across BRICS countries;
(iii) Identify a nodal institution within each country and create an institutional network to share ICT policies, Open Educational Resources and other eresources, including e-Libraries, among BRICS member countries;
The implementation of these recommendations is a long drawn process which is done through various stakeholders in India and other BRICS member countries.
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